

**UT Dallas  
Compact for FY 10 – FY 11**

**Mission:** The University of Texas at Dallas serves the Metroplex and the State of Texas as a global leader in innovative, high quality science, engineering, and business education and research. The University is committed to producing engaged graduates prepared for life, work, and leadership in a constantly changing world; advancing excellent educational and research programs in the natural and social sciences, engineering and technology, management, and the liberal, creative, and practical arts; and transforming ideas into actions that directly benefit the personal, economic, social, and cultural lives of the citizens of Texas.

**Top 5 Priorities for FY 10 – FY 11:**

1. Allocate resources to enhance research in line with strategic initiatives.
2. Increase enrollment, while maintaining standards, to achieve a growth of 5,000 FTE over the next 10 years.
3. Allocate resources to enhance academic offerings and teaching in line with strategic objectives.
4. Fulfill commitments of the Engineering and Science Research Enhancement Program.
5. Implement measures to increase persistence and graduation rates.

**I. Performance Summary Table and Analysis**

| Indicator   | Past  | Current   | Goal  | Explanation  |
|---|---|---|---|--|
| Persistence Rates – first-year persistence rates for first-time, full-time degree-seeking undergraduates (cohort) | 79.4% (2001)<br>80.9% (2006)                            | 82.4% (2007)  | 83% (2008)<br>85% (2010)                                  | Raise retention rates as part of graduation initiative utilizing Living Learning Communities and the SACS Quality Enhancement Plan initiative "GEMS" to focus on math and science success in the first year. |
| 4-Year Graduation Rates – undergraduates graduating in four years or less from same institution (cohort)          | 37.7% (1998)<br>35.7% (2002)                            | 42.6% (2003)  | 40% (2008)<br>42% (2010)                                  | Raise 4-year rate to over 42% by 2011. Enhance first year success, expand degree profile to provide more choices. Provost focus on retention with new office.  |
| 6-Year Graduation Rates – undergraduates graduating in six years or less from same institution (cohort)           | 51.8% (1995)<br>55.3% (2000)                            | 55.5% (2001)  | 59% (2008)<br>62% (2010)                                  | Raise 6-year rate to 65% by 2013. Enhance first year success, expand degree profile to provide more choices, review curriculum.  |
| Total Research Expenditures   | \$32.5M (FY2003)<br>\$43.1M (FY2005)                    | \$59.3M (FY2008)  | \$59.4M (FY2009)  | Annual R&D growth, especially federal R&D, of 4%.  |
| Increase in enrollment  | 14,556 (fall 2007)                                      | 14,944 fall 2008)                                       | 15,100 (fall 2009)  | The University aims to increase enrollment growth by 3% per year.  |
| Percentage of SCH generated by Tenure/Tenure-Track faculty  | Fall 05-42%<br>Fall 06-40%<br>Fall 07-41%               | Fall 08-40%   | SCH +3%,<br>increase #<br>sections taught<br>(fall 09-10) | Reverse declines through expansion of T/TT faculty hiring in areas of high demand.   |
| Increase in freshmen enrollment while sustaining quality  | Fall 2007:<br>1,057<br>students;<br>average SAT<br>1239 | Fall 2008:<br>1,118<br>students;<br>average SAT<br>1248 | Fall 2009:<br>1,230 students<br>average SAT<br>1200+      | High SAT college prepared students in Texas have plateaued. We have initiated a new focus in recruitment aimed at an annual minimal growth of 5%.  |

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**II. Update Strategic Initiatives from 2008 Compact**

**a. Completed Initiatives**

|  | Impact (Metrics)   | Analysis   | Goal                                     | Evaluation of initiative success   |
|--|--|--|--|--|
| 1. Allocate existing resources to preserve quality in teaching.  | Organized class sections alignment to promote efficiency | Course scheduling and curriculum streamlined. Smaller programs re-evaluated. | Streamlined curriculum to reduce overlap | Greater coordination of core curriculum. Ongoing review by Council for Undergraduate Education.                            |
| 2. Allocate existing resources to preserve quality in research programs. (see ongoing initiatives below) | NSF ranking increase                                     | R&D opportunities exist in strategic areas.                                  | Increase Federal R&D expenditures        | Research efforts resulted in jump to plateau. To increase in next phase, additional research faculty required. (see below) |

**b. Ongoing Initiatives**

|  | Impact (Metrics)                                   | Analysis  | Goal   | Next Steps  |
|--|--|---|--|---|
| 1. Sustain progress over last decade in becoming a "first tier" institution in terms of students and academic program quality. | National rankings                                  | Student quality has increased (higher entering SATs and high school GPAs). Programs have been expanded. | Long-term goal is top 100 status                               | Add more degree programs (Mechanical Engineering), enhance undergraduate graduation efforts through GEMS and other initiatives.   |
| 2. Enhance research, graduate education, and technology-driven economic development.   | 111 PhDs awarded 07-08; new graduate degrees       | PhD enrollment has increased but intermediate pipeline has constricted. Forecast 120 PhDs in FY10.      | Sustain number of PhDs awarded; increase # of research faculty | Continue to hire more tenured/tenure-track faculty in STEM, biomedical fields. Enhance graduate recruitment.  |
| 3. Fulfill commitments to the Engineering and Science Research Enhancement Initiative.   | Raise federal R&D by 4% per year; national ranking | Additional facilities (ENSERL) to accommodate initiative are complete.                                  | Increase endowed chairs, graduate fellowships                  | Complete the engineering enhancement initiative campaign.   |
| 4. Protect enrollment gains, access, and student quality achieved over last decade.  | Enrollment, student diversity, graduation rates    | New sources of funding were applied to scholarship and outreach programs.                               | Increase enrollment and graduation rates                       | Freshmen enrollment, diversity stabilized while student quality (GPA, SAT) improved. Graduation rates must be improved. VP for Diversity in place and focused on diversity initiatives. |
| 5. Allocate resources to enhance research programs and research faculty.   | Raise NSF ranking (175 in FY07)                    | Need for targeted research opportunities in areas of strength (e.g., materials sciences).               | Total R&D expenditures of \$75M by 2012                        | Add more degree programs and hire research-oriented faculty in all fields.  |

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**III. New Strategic Initiatives**

| Initiative, Rationale, & Strategy   | Expected Impact (Metrics)  | Goal   | Specific Steps in 09-10, 10-11   |
|---|--|--|--|
| 1. Increase number of tenured/on-track faculty and researchers.<br>Rationale: Additional faculty and researchers will generate needed research dollars and head new programs.<br>Strategy: targeted hiring. | Federal research expenditures and degrees offered/awarded (especially PHDs) will be metrics.             | 60% T/TT faculty with extramural R&D funding, 25 research scientists | Within budgetary constraints, hire as many T/TT faculty as possible, primarily in sciences and engineering who will engage in external research. Hire up to 10 research staff. |
| 2. Increase number of buildings and improve infrastructure.<br>Rationale: to accommodate planned program, personnel and enrollment expansion.<br>Strategy: tap PUF, service fees, private funding sources.  | Will accommodate additional research and faculty; improve student service/educational experience.        | Add 855,000 gross square feet research/faculty space                 | Add 180,000 gross square feet (3 new buildings), renovation of 160,000 gross square feet (Founders) underway.  |
| 3. Increase UT Dallas's endowment.<br>Rationale: key to financing long-range expansion goals.<br>Strategy: complete engineering enhancement project and initiate new 10-year, campus-wide capital campaign. | Increased private/alumni giving rates; more endowed chairs; increase graduate fellowships from 5% to 7%. | Substantially increase UTD's endowment                               | First stage of campaign will focus on private funding for endowed chairs, fellowships, scholarships, special research programs.  |

**IV. UT System Strategic Plan Initiatives**

**a. Enrollment Management Plan Development and Targets**

The University currently enrolls 14,944 total students with 11,330 full-time-equivalent (FTE) students. Approximately 37% of the students are graduate students, a proportion that is not expected to change significantly. The University will add 5,000 new FTE students via two mechanisms: 1) growth of existing programs at an average rate of 3% per year, which will increase enrollment by 3,400 students, and 2) creation of new programs, specifically in emerging technologies and biomedical/biotechnological fields, which will add at least 1,600 students within 10 years. UTD will maintain current admissions standards and expand recruitment efforts into local community colleges and untapped Texas markets (e.g., Houston). Privately-funded landscaping initiative now underway, expanded student services and residential life, and additional scholarship monies will serve as recruitment tools.

**b. Financial Management Plan**

Estimated annual operating cost to increase faculty/research staff is \$70 million. Sources of funding: \$55 million per year from additional 5,000 FTE students; \$10 million annually from increased state appropriations and/or tuition; \$5 million from expanded executive education, tuition reimbursement from research contracts, and other means; and \$17 million annually from new indirect cost recovery funds generated by increased research productivity. Estimated total start-up cost for 300 research faculty is \$105 million over 10 years. Sources of funding: \$20 million from existing state initiatives, \$1.5 million annually from UT System STARS, \$2 million annually from indirect cost recovery, \$500,000 annually from private monies. Estimated cost for new buildings, infrastructure enhancements, and renovations is \$809 million over 10 years. Sources of funding: \$513 million from state/PUF; \$193 million service income; \$68 million UTD budget; \$35 million private gifts.

**c. Information Security Plan**

The UTD Information Security Office (ISO) provides proactive security analysis, develops a robust security architecture, and ingrains security awareness into the university's environment. ISO works in partnership with the various Information Resources departments, Internal Audit, Compliance, and Information Technology representatives from each school to support the university's mission and goals. This department is responsible for a wide variety of issues, including development, maintenance and review of policies and procedures; disaster recovery planning; campus security strategies including edge and internal security; malicious code detection and prevention; break-in investigations (including forensics); and public security awareness programs. This department works to ensure awareness and compliance with local, state, and federal laws.

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**V. System Contributions and Investments**

**a. Summary of investments:**

|                              | <b>FY 05 / FY 06<br/>cumulative<br/>awards</b> | <b>Impact (FY 05 and FY 06 cumulative)</b>  | <b>FY 07 awards</b> | <b>FY 08 awards</b> |
|------------------------------|--|---|---------------------|---------------------|
| Noncompetitive STARS Awards: | \$429,000                                      | Noncompetitive awards recruit junior faculty. The outcomes measures for these investments will take some time to develop.   | \$1,311,360         | --                  |
| Institutional Match:         | --   |   | \$1,475,000         | --                  |
| Competitive STARS Awards:    | \$500,000                                      | Sponsored external funding: .....\$320,000<br>Net return on investment: ..... (\$680,000)   | \$3,000,000         | \$2,000,000         |
| Institutional Match:         | \$500,000                                      | Patents issued: ..... 0<br>Patents pending: ..... 0<br>Scientific publications: ..... 12<br>National awards: ..... 0<br>Collaborations: ..... 4<br>Sponsored graduate students: ..... 1<br>Sponsored post-docs: ..... 2 | --                  | --                  |

**b. Other System contributions:** UTD has received \$3.5M in STARS competitive funds that have allowed UTD to attract top research talent in STEM and Medical/Health disciplines including a Nobel Laureate

**VI. New Faculty Positions Projected to 2012**

| Field             | FY 06 | FY 07 | FY 08 | FY 09 | FY 10 | FY 11 | FY 12 | Total<br>FY 06 – FY 12 |
|-------------------|-------|-------|-------|-------|-------|-------|-------|------------------------|
| STEM              | 9     | 4     | 9     | 6     | 12    | 12    | 12    | 64                     |
| Medical/Health    | 4     | 4     | 2     | 0     | 0     | 3     | 3     | 16                     |
| Liberal/Fine Arts | 1     | 1     | 9     | 5     | 6     | 3     | 3     | 28                     |
| Business          | 11    | 7     | 4     | 4     | 8     | 4     | 4     | 42                     |
| Social Sciences   | 7     | 7     | 7     | 2     | 6     | 1     | 1     | 31                     |
| Total             | 32    | 23    | 31    | 17    | 32    | 23    | 23    | 181                    |

Comments: Most faculty growth will occur in the STEM majors with special emphasis on engineering in fulfillment of mandates established in the Engineering Enhancement Project.

**VII. Status of Campus Strategic/Long-Range Plan:** After a lengthy development process and alignment with UT System's strategic plan, the campus master plan was finalized and sent to UT System for review.

<http://www.utdallas.edu/president/strategicplan.html>

**VIII. Campus Consultation to Develop Compact:** Efforts were made to ensure that the Compact was in alignment with the President's strategic plan which had been developed with input from the Provost, the Deans and the President's Cabinet. Compact goals have been communicated and discussed with all Deans and Directors and with Faculty leadership.

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IX.

Budget

| The University of Texas at Dallas                        |                       |                               |                                |  |               |
|--|-----------------------|-------------------------------|--------------------------------|--|---------------|
| Operating Budget   |                       |                               |                                |  |               |
| Fiscal Year Ending August 31, 2009                       |                       |                               |                                |  |               |
|  | FY 2007<br>Actual     | FY 2008<br>Adjusted<br>Budget | FY 2009<br>Operating<br>Budget | Budget<br>Increases (Decreases)<br>From 2008 to 2009 |               |
|  |                       |                               |                                | Amount   | Percent       |
| <b>Operating Revenues:</b>                               |                       |                               |                                |  |               |
| Tuition and Fees   | \$ 94,620,166         | 102,032,243                   | 124,804,578                    | 22,772,335   | 22.3%         |
| Federal Sponsored Programs                               | 25,689,397            | 25,689,738                    | 34,184,900                     | 8,501,162  | 33.1%         |
| State Sponsored Programs                                 | 15,794,880            | 2,859,568                     | 2,674,577                      | (184,991)  | -6.5%         |
| Local and Private Sponsored Programs                     | 5,850,959             | 5,387,351                     | 8,437,282                      | 3,049,931  | 56.6%         |
| Net Sales and Services of Educational Activities         | 6,056,236             | 7,399,776                     | 7,416,906                      | 17,130   | 0.2%          |
| Net Sales and Services of Hospital and Clinics           | -                     | -                             | -                              | -  | -             |
| Net Professional Fees                                    | -                     | -                             | -                              | -  | -             |
| Net Auxiliary Enterprises                                | 4,941,232             | 5,558,649                     | 5,994,589                      | 435,940  | 7.8%          |
| Other Operating Revenues                                 | 3,597,392             | 2,300,305                     | 3,582,400                      | 1,282,095  | 55.7%         |
| <b>Total Operating Revenues</b>                          | <b>156,550,252</b>    | <b>152,216,300</b>            | <b>187,095,232</b>             | <b>35,879,602</b>                                    | <b>23.7%</b>  |
| <b>Operating Expenses:</b>                               |                       |                               |                                |  |               |
| Instruction  | 84,921,316            | 90,763,808                    | 100,382,913                    | 9,619,105  | 10.6%         |
| Academic Support   | 23,262,094            | 23,659,114                    | 23,406,112                     | (253,002)  | -1.1%         |
| Research   | 36,051,148            | 46,727,434                    | 54,335,200                     | 7,607,766  | 16.3%         |
| Public Service   | 7,121,822             | 6,857,021                     | 6,622,036                      | (234,985)  | -3.4%         |
| Hospitals and Clinics                                    | -                     | -                             | -                              | -  | -             |
| Institutional Support                                    | 19,789,875            | 25,158,576                    | 28,442,845                     | 3,284,269  | 13.1%         |
| Student Services   | 8,655,999             | 10,136,220                    | 11,319,716                     | 1,183,496  | 11.7%         |
| Operations and Maintenance of Plant                      | 18,450,008            | 20,184,654                    | 21,457,541                     | 1,272,887  | 6.3%          |
| Scholarships and Fellowships                             | 12,386,046            | 9,219,996                     | 15,087,216                     | 5,867,220  | 63.6%         |
| Auxiliary Enterprises                                    | 14,276,902            | 14,777,789                    | 17,271,335                     | 2,493,546  | 16.9%         |
| Depreciation and Amortization                            | 19,129,856            | 21,333,840                    | 21,798,340                     | 464,500  | 2.2%          |
| <b>Total Operating Expenses</b>                          | <b>244,044,436</b>    | <b>268,818,452</b>            | <b>300,123,254</b>             | <b>31,304,802</b>                                    | <b>11.6%</b>  |
| <b>Operating Surplus/Deficit</b>                         | <b>(87,494,184)</b>   | <b>(117,596,822)</b>          | <b>(113,028,022)</b>           | <b>4,568,800</b>                                     | <b>-3.9%</b>  |
| <b>Budgeted Nonoperating Revenues (Expenses):</b>        |                       |                               |                                |  |               |
| State Appropriations & HE AF (Non-capitalized)           | 76,244,723            | 89,143,170                    | 89,579,440                     | 436,270  | 0.5%          |
| Gifts in Support of Operations                           | 8,953,820             | 3,128,006                     | 10,163,640                     | 7,035,634  | 224.9%        |
| Net Investment Income                                    | 12,323,622            | 12,338,726                    | 12,626,634                     | 287,908  | 2.3%          |
| Other Non-Operating Revenue                              | -                     | -                             | -                              | -  | -             |
| Other Non-Operating (Expenses)                           | (86,358)              | -                             | -                              | -  | -             |
| <b>Net Non-Operating Revenue/(Expenses)</b>              | <b>97,435,807</b>     | <b>104,609,902</b>            | <b>112,369,714</b>             | <b>7,759,812</b>                                     | <b>7.4%</b>   |
| <b>Transfers and Other:</b>                              |                       |                               |                                |  |               |
| AUF Transfers Received for Operations                    | -                     | -                             | -                              | -  | -             |
| AUF Transfers (Made) for Operations                      | -                     | -                             | -                              | -  | -             |
| Transfers for Debt Service - Interest                    | (6,202,639)           | (7,437,529)                   | (8,934,732)                    | (1,497,203)  | 20.1%         |
| <b>Total Transfers and Other</b>                         | <b>(6,202,639)</b>    | <b>(7,437,529)</b>            | <b>(8,934,732)</b>             | <b>(1,497,203)</b>                                   | <b>20.1%</b>  |
| <b>Budget Margin (Deficit)</b>                           | <b>3,738,930</b>      | <b>(20,424,449)</b>           | <b>(9,593,040)</b>             | <b>10,831,409</b>                                    | <b>-53.0%</b> |
| <b>Reconciliation to Change in Net Assets:</b>           |                       |                               |                                |  |               |
| Net Non-Profit Health Corp Activity                      | -                     | -                             | -                              | -  | -             |
| Net Inc./Dec. in Fair Value of Investments               | 28,125,335            | -                             | -                              | -  | -             |
| Interest Expense on Capital Asset Financings             | -                     | -                             | -                              | -  | -             |
| Capital Approp., Gifts and Sponsored Programs            | 17,105,069            | 2,000,000                     | 3,000,000                      | 1,000,000  | 50.0%         |
| HE AF (Capitalized)                                      | -                     | -                             | -                              | -  | -             |
| Additions to Permanent Endowments                        | 5,868,485             | 3,600,000                     | 3,002,000                      | (598,000)  | -16.6%        |
| Transfers for Debt Service - Principal                   | (4,386,780)           | (8,567,361)                   | (9,327,299)                    | (759,938)  | 8.9%          |
| Reverse Transfers for Debt Service (System Only)         | -                     | -                             | -                              | -  | -             |
| Transfers and Other                                      | 7,598,998             | 23,139,000                    | 12,000,000                     | (11,139,000)   | -48.1%        |
| <b>SRECA Change in Net Assets</b>                        | <b>\$ 58,050,037</b>  | <b>(252,810)</b>              | <b>(918,339)</b>               | <b>(665,529)</b>                                     | <b>263.3%</b> |
| <b>Total Revenues and AUF Transfers</b>                  | <b>\$ 254,072,417</b> | <b>255,831,532</b>            | <b>299,464,946</b>             | <b>43,633,414</b>                                    | <b>17.1%</b>  |
| <b>Total Expenses (Including Transfers for Interest)</b> | <b>(250,333,487)</b>  | <b>(276,255,981)</b>          | <b>(309,057,986)</b>           | <b>(32,802,005)</b>                                  | <b>11.9%</b>  |
| <b>Budget Margin (Deficit)</b>                           | <b>\$ 3,738,930</b>   | <b>(20,424,449)</b>           | <b>(9,593,040)</b>             | <b>10,831,409</b>                                    |               |
| <b>Reconciliation to Use of Prior Year Balances</b>      |                       |                               |                                |  |               |
| Depreciation   |                       | 21,333,840                    | 21,798,340                     |  |               |
| Capital Outlay   |                       | (7,953,351)                   | (8,844,941)                    |  |               |
| HE AF (Capitalized)                                      |                       | -                             | -                              |  |               |
| Transfers for Debt Service - Principal                   |                       | (8,567,361)                   | (9,327,299)                    |  |               |
| Budgeted Transfers                                       |                       | (231,000)                     | (247,000)                      |  |               |
| <b>Use of Prior Year Balances</b>                        |                       | <b>(15,842,321)</b>           | <b>(6,213,940)</b>             |  |               |

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**X. Data Summary**

|                                    |             |             |              |              |              |              |              |              |              |
|------------------------------------|-------------|-------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| <i>fall</i>                        | 2000        | 2001        | 2002         | 2003         | 2004         | 2005         | 2006         | 2007         | 2008         |
| Undergraduate                      | 7,807       | 9,009       | 9,482        | 9,523        | 9,782        | 10,074       | 10,086       | 9,793        | 9,929        |
| Graduate/professional              | 3,138       | 3,446       | 3,747        | 4,195        | 4,310        | 4,325        | 4,437        | 4,763        | 5,014        |
| Total enrollment                   | 10,945      | 12,455      | 13,229       | 13,718       | 14,092       | 14,399       | 14,523       | 14,556       | 14,943       |
|                                    |             |             |              |              |              |              |              |              |              |
| <i>yr of matriculation</i>         | 1999        | 2000        | 2001         | 2002         | 2003         | 2004         | 2005         | 2006         | 2007         |
| 1st year persistence               | 77.7        | 78.0        | 79.4         | 83.8         | 80.2         | 82.5         | 79.9         | 80.9         | 82.4         |
|                                    |             |             |              |              |              |              |              |              |              |
| <i>yr of matriculation</i>         | 1995        | 1996        | 1997         | 1998         | 1999         | 2000         | 2001         | 2002         | 2003         |
| 4-year graduation rate             | 32.0%       | 30.3%       | 31.7%        | 37.7%        | 29.6%        | 30.6%        | 30.7%        | 35.7%        | 42.60%       |
| 5-year graduation rate             | 48.3%       | 46.0%       | 51.5%        | 50.9%        | 50.9%        | 49.8%        | 48.4%        | 53.7%        |              |
| 6-year graduation rate             | 55.2%       | 51.8%       | 56.2%        | 56.4%        | 56.6%        | 55.3%        | 55.5%        |              |              |
|                                    |             |             |              |              |              |              |              |              |              |
| <i>academic year</i>               | 99-00       | 00-01       | 01-02        | 02-03        | 03-04        | 04-05        | 05-06        | 06-07        | 07-08        |
| Baccalaureate degrees              | 1,303       | 1,386       | 1,537        | 1,605        | 1,823        | 2,020        | 2,158        | 2,355        | 2,314        |
| Master's degrees                   | 1,077       | 1,129       | 1,172        | 1,299        | 1,363        | 1,352        | 1,369        | 1,294        | 1,440        |
| Doctorate degrees                  | 64          | 69          | 58           | 70           | 50           | 117          | 116          | 131          | 111          |
| Professional degrees               | --          | --          | --           | --           | 4            | 9            | 8            | 8            | 8            |
|                                    |             |             |              |              |              |              |              |              |              |
| <i>academic year</i>               | 2000        | 2001        | 2002         | 2003         | 2004         | 2005         | 2006         | 2007         | 2008         |
| Faculty                            | 548         | 604         | 652          | 679          | 697          | 763          | 770          | 767          | 807          |
| Administrative                     |             | 111         | 123          | 101          | 103          | 110          | 122          | 132          | 127          |
| Other, Non-Faculty                 |             | 1,179       | 1,281        | 1,341        | 1,386        | 1,532        | 1,626        | 1,682        | 1,775        |
| Student employees                  |             | 456         | 919          | 1,005        | 1,070        | 1,136        | 1,210        | 1,366        | 1,280        |
|                                    |             |             |              |              |              |              |              |              |              |
| <i>fall</i>                        | 2000        | 2001        | 2002         | 2003         | 2004         | 2005         | 2006         | 2007         | 2008         |
| FTE student / FTE faculty          | 20 to 1     | 22 to 1     | 22 to 1      | 21 to 1      | 21 to 1      | 21 to 1      | 20 to 1      | 21 to 1      | 19 to 1      |
|                                    |             |             |              |              |              |              |              |              |              |
| <i>fiscal year</i>                 | 2000        | 2001        | 2002         | 2003         | 2004         | 2005         | 2006         | 2007         | 2008         |
| Federal research exp               | \$7,049,617 | \$8,781,295 | \$11,815,490 | \$14,432,841 | \$15,733,571 | \$19,933,291 | \$19,953,502 | \$17,782,702 | \$21,383,917 |
|                                    |             |             |              |              |              |              |              |              |              |
| <i>fiscal year</i>                 |             |             | 01-02        | 02-03        | 03-04        | 04-05        | 05-06        | 06-07        | 07-08        |
| Tuition & Fees / FTE student       |             |             | \$4,160      | \$4,720      | \$4,860      | \$5,580      | \$5,880      | \$7,050      | \$7,530      |
| State Appropriations / FTE student |             |             | \$6,150      | \$5,720      | \$5,700      | \$5,540      | \$6,070      | \$6,050      | \$6,840      |
|                                    |             |             |              |              |              |              |              |              |              |
| <i>as of</i>                       | 8/31/2000   | 8/31/2001   | 8/31/2002    | 8/31/2003    | 8/31/2004    | 8/31/2005    | 8/31/2006    | 8/31/2007    | 8/31/2008    |
| Endowment total value              | \$187,273   | \$190,257   | \$171,653    | \$181,753    | \$195,714    | \$222,424    | \$236,111    | \$263,975    | \$250,605    |

(in \$ thousands)